

Pupil Premium Information

Main Barriers to Learning:	Poor oracy & literacy skills Poor attendance with some children Behaviour Issues with some children
Aims:	SEF/SDP clearly identifies our teaching and learning organisation as our main strategy for narrowing the gap between PP achievement and non-PP achievement. Benchmarking information shows that the school spends significantly more on classroom learning support assistants than similar schools. This is in order to better target those children not making expected progress
Evidence	See statistical information showing pupil progress in relevant groups

Planning and evaluation 2019-2020						
Pupil Premium used for?	Amount allocated to intervention or action £122,300	new or continued activity?	Brief summary of the intervention	How will this intervention improve achievement for pupils eligible for the PP	How will this activity be monitored	Impact: What did the activity or action actually achieve?
Enhances Support staffing:	£50760	Continue	Extra small group reading sessions. Extra staff per year group	Increase reading skills both decoding and comprehension	Regularly by class teachers & end of year & key Stage assessment	
Family support workers' salaries plus additional hours	£73000	Continue	Support for most vulnerable Pupil Premium children. Intensive family support work Additional provision for out of school hours	Improve attendance Improve attitude to learning Raise parental expectation Raise engagement between school and parents Improve pupil behaviour	Headteacher is the line manager Half termly supervision meetings Weekly review at Safeguarding team meetings	

Nurture Groups	£5512	New	Small 'family' groups of PP receiving extra activities such as , baking, craft work, role play, story sacks	Increase pupil vocabulary & understanding of the world around them	Pupil premium team will monitor the groups each half term	
Employment of Librarian plus additional cost of books	£11187 £1819	Continued	Maintaining an outstanding and inviting library environment Facilitate an efficient lending library Creating a reading buzz through running competitions Increase in book stock Book Talks to encourage reading for pleasure	Children will enjoy reading more Children will engage with literature Children will use the library more Children's vocabulary will increase Parents with pre-school siblings able to access library	Literacy coordinator will monitor	
Subsidised School Trips	£10000	Continued	Termly trips for Key Stage 2 to support the wider curriculum Attendance reward trips Small group nurture trips	Wider knowledge of the key stage 2 curriculum an enhances understanding of concepts Wider vocabulary	Phase leaders monitor the effectiveness of each trip in supporting the curriculum or pastoral aims..	

Estimated total spend £154,243

