

RE Planning

<p style="text-align: center;">2</p>	<p>Is God real? What do Christians think?</p>	<p><i>Set up an enquiry for the pupils by acting in role as a detective, the boss of a detective agency, and present the big investigation question in an envelope. The class use a series of activities to support their learning before expressing their own answers to the question.</i></p> <ul style="list-style-type: none"> • Ask pupils to list all the questions that they think they will need to answer if you are going to solve the Big Question. If they struggle you could give them a selection of questions to choose from (See PowerPoint) • Focus the investigation on Christianity and explore What is God supposed to be like? Discuss with the pupils how they are going to find out about what God is supposed to be like? What are they going to need to do? • Share some metaphors and similes about God from the Bible (see PowerPoint). What do each of these tell the pupils about God? Provide pupils with the quotes or ask them to look them up to see what they say about God. Discuss with pupils what simile and metaphor is. • Ask pupils to create a wanted poster for God- they wouldn't be able to draw God so what would their description say? What is this God like? • Explain to pupils that many people think it is really hard to describe what God is like and so one medieval thinker, Maimondies, used 'the negative way' describing what God is not. As a class come with a series of statements about what God is not like. Collect them all together. Do these descriptions about what God is NOT like help to make more sense of what Christians think God is like? Why? • As a class, talk about who you would like to have as witnesses in this investigation. Make a list of people from history and today. Who would be the best witnesses and why? In a pair, make a list of your interview questions. Share these with another pair and decide your best three questions. Then share these top questions with the class and decide your most important ten class questions. 	<p>PowerPoint iPads for Bible references Wanted poster template</p>	<p>Can pupils ask good questions? Can they think compare different ideas about God? Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from. Make clear connections between what people believe about God and the impact of this belief on how they live.</p>
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