

RE Planning

3	<p><i>How do we know what is true? Why do people believe or not believe in God?</i></p>	<p>Distinguishing facts, beliefs and opinions</p> <ul style="list-style-type: none"> Stimulus statements on PowerPoint – pupils to sort into whether they are Fact, Belief or Opinion. <p>Justifying categories</p> <ul style="list-style-type: none"> Pupils report back and justify their categorisation. Highlight important words on board as they are used by pupils – proof, evidence, idea, probability, argument knowledge, possible. Use the next slide to show examples for the statement “The world is round”. Pupils to provide a fact, belief, and opinion statement of their own and explain how someone else might interpret their statements legitimately but differently. <p>Reasons for believing or not believing in God</p> <ul style="list-style-type: none"> Explore some reasons why people do or do not believe in God on PowerPoint. Ask pupils to work in a group to write one reason that people believe and one reason that people don’t believe in God in each category family background, religious experience, the amazing world, suffering. Share reasons. Are some more persuasive than others? <p>Good news/ Bad news</p> <ul style="list-style-type: none"> Divide pupils into groups and ask them to collect stories from Newsround (or a more grown up news site?) and sort stories into those which depict a good world and those which depict a bad world. Deepen this simple activity by asking them to list possible candidates to explain who’s responsible for the good and for the evil. Pupils present their best good and bad story to the class. Lead into discussion: is the world more bad than good? Include - Are newspapers the best of way discerning this? What do we mean by “bad” and “good”? Introduce difference between natural and moral evil. What does this mean for our understanding of the nature and existence of God? Is God responsible? In groups, pupils use one of their ‘bad world’ stories to interpret it using one of the points of view (ways of interpreting the events) on the PowerPoint. <p>Plenary: Ask pupils to share the best reason that they can think of for believing in God and the best reason they can think of for not believing in God.</p>	<p>PowerPoint</p> <p>Newsround website</p>	
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