

## RE Planning

4	<p>What do Christians believe about how the world began? Do they all share the same idea?</p> <p><b><i>This plan will last for two lessons</i></b></p>	<p><b>What looks like a design and what looks random?</b></p> <ul style="list-style-type: none"> <li>• Send pupils outside on a 5 minute mission to find something beautiful and well designed in the natural world (e.g. leaf, daisy, acorn, piece of fruit). <i>(Or ask them to make a quick collage on iPads of pictures)</i></li> <li>• Discuss these items: do they seem to be accidents, random, or designed?</li> </ul> <p><b>How did the world begin?</b></p> <ul style="list-style-type: none"> <li>• Discussion: Where do these objects get their fitness for purpose? Too amazing to be chance?</li> <li>• Consider the idea of evolution (ensure that pupils have covered this in KS2 Science before embarking on this learning) – does this rule out God?</li> <li>• If God did design the universe, what does the universe tell us about what God is like? Does this fit with the descriptions of God learnt about in prior lessons?</li> <li>• Consider Creation accounts in Genesis 1 and 2. (Could show using Lego Bible freeze-frames).</li> <li>• Explain that Christians view these accounts differently – some read it literally, while others see it as telling a truth about human nature. In both interpretations Christians see God as creator and designer of the natural world. It's a belief shared with Sikhs, Muslims and Jews – but not with atheists.</li> <li>• What impacts and challenges might such beliefs have upon the lives of Christians? Do all Christians think the same? (No – illustrate some diversity)</li> <li>• Use the statements on the PowerPoint (could be dotted around the room)</li> <li>• Pupils write responses/ reflections/ questions on post-it notes and stick them onto statement posters (or onto their iPads ready to share).</li> <li>• Introduce simple “big bang” theory. Taking note of diverse Christian accounts of the designer God idea, introduce the question of whether God started the big bang. If not, what did cause the universe?</li> <li>• As a class add responses/reflections/ questions onto a final poster saying <b><i>God caused the big bang that created the universe</i></b></li> <li>• In groups, pupils create a poster/prepare an argument on one of the following – the big bang theory, God designed and created, random and accidental.</li> <li>• Pupils then share their ideas, questions and responses. Facilitate discussion if they want to add to or counter each other's ideas.</li> </ul> <p><b>What do Scientists think?</b></p> <p>More able pupils could find some examples of scientists who are Christians e.g. Jennifer Wiseman, John Polkinghorne, Denis Alexander. See: <a href="http://request.org.uk/issues/ultimate-questions/science-faith/">http://request.org.uk/issues/ultimate-questions/science-faith/</a></p>	PowerPoint	
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