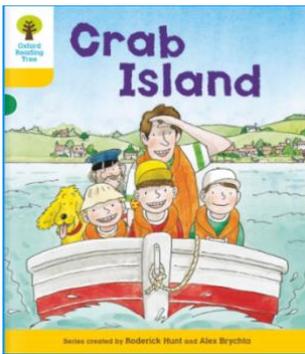


Tuesday 19th January 2021

Miss Walter's and Mrs Pople's group – please choose the book called 'Crab Island.'



Day 1 (Tuesday - 19/1/21)

Please read the 'Before Reading' page inside the front cover the book. There are four tasks:

- 1) Talk about the story you are about to read
- 2) Say the sounds
- 3) Sound the words (phonics)
- 4) Read the words together (these are tricky words that the children cannot sound out)
- 5) Read the story a few times, practising the new words as you read.

- 6) Ask your grown-up to read you this sentence

A speedboat went past.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Day 2 (Wednesday - 20/1/21)

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) There is a task inside the back cover called 'After Reading'. Can you complete the task?
- 4) Ask your grown-up to read you this sentence

A speedboat went past.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Day 3 (Thursday - 21/1/21)

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) Ask a grown up to read you some of the new words from the front of the book. Can you spell them correctly in your book?
- 4) Choose one of the new words from the front of the book.

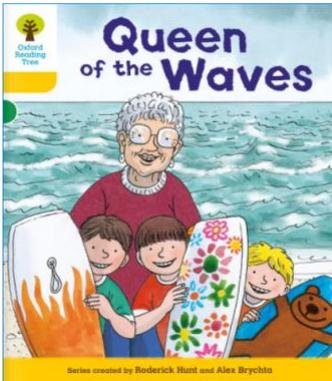
Make up your own sentence using your new word.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Friday 22nd January 2021

Miss Walters' and Mrs Popple's group – please choose the book called 'Queen of the Waves.'



Day 1 (Friday - 22/1/21)

Please read the 'Before Reading' page inside the front cover the book. There are four tasks:

- 1) Talk about the story you are about to read
- 2) Say the sounds
- 3) Sound the words (phonics)
- 4) Read the words together (these are tricky words that the children cannot sound out)

5) Read the story a few times, practising the new words as you read.

6) Ask your grown-up to read you this sentence

Mum and Dad watched the children having fun.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Day 2 (Monday - 25/1/21)

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) There is a task inside the back cover called 'After Reading'. Can you complete the task?
- 4) Ask your grown-up to read you this sentence

Mum and Dad watched the children having fun.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Day 3 (Tuesday - 26/1/21)

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) Ask a grown up to read you some of the new words from the front of the book. Can you spell them correctly in your book?
- 4) Choose one of the new words from the front of the book.

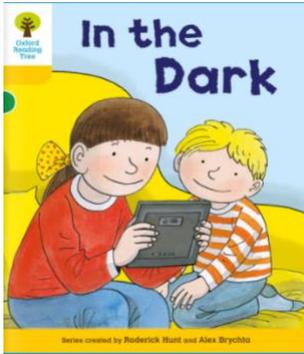
Make up your own sentence using your new word.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Wednesday 27th January 2021

Miss Walter's and Mrs Popple's group – please choose the book called 'In the Dark.'



Day 1 (Wednesday - 27/1/21)

Please read the 'Before Reading' page inside the front cover the book. There are four tasks:

- 1) Talk about the story you are about to read
 - 2) Say the sounds
 - 3) Sound the words (phonics)
 - 4) Read the words together (these are tricky words that the children cannot sound out)
- 5) Read the story a few times, practising the new words as you read.

- 6) Ask your grown-up to read you this sentence
Kipper went up to the next level.

Say it lots of times until it stays in your head. Can you write it in your writing book?
Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Day 2 (Thursday - 28/1/21)

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) There is a task inside the back cover called 'After Reading'. Can you complete the task?
- 4) Ask your grown-up to read you this sentence
Kipper went up to the next level.

Say it lots of times until it stays in your head. Can you write it in your writing book?
Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Day 3 (Friday - 29/1/21)

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) Ask a grown up to read you some of the new words from the front of the book. Can you spell them correctly in your book?
- 4) Choose one of the new words from the front of the book.
Make up your own sentence using your new word.
Say it lots of times until it stays in your head. Can you write it in your writing book?
Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

