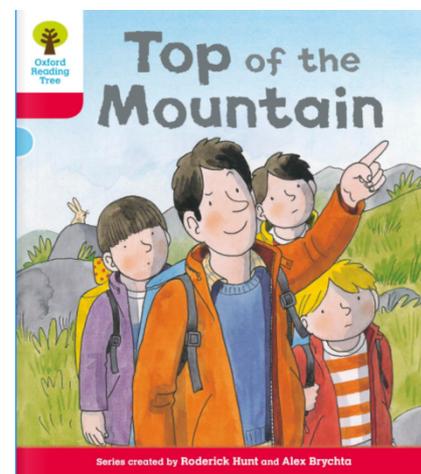


Mrs Bennett's and Mrs Hudson's Miskin group



Tuesday 19th January 2021

Day 1

Please read the 'Before Reading' page inside the front cover the book. There are four tasks:

- 1) Talk about the story you are about to read
- 2) Say the sounds
- 3) Sound the words (phonics)
- 4) Read the words together (these are tricky words that the children cannot sound out)
- 5) Read the story a few times, practising the new words as you read.
- 6) Ask your grown-up to read you this sentence

It is a long trek up, but we can do it.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Wednesday 20th January 2021

Day 2

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) There is a task inside the back cover called 'After Reading'. Can you complete the task?
- 4) Ask your grown-up to read you this sentence

We can have our picnic on the top.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Thursday 21st January 2021

Day 3

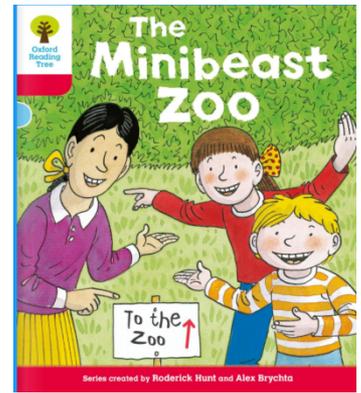
- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) Ask a grown up to read you some of the new words from the front of the book. Can you spell them correctly in your book?
- 4) Choose one of the new words from the front of the book.

Make up your own sentence using your new word.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Mrs Bennett's and Mrs Hudson's Miskin group



Friday 22nd January 2021

Day 1

Please read the 'Before Reading' page inside the front cover the book. There are four tasks:

- 1) Talk about the story you are about to read
- 2) Say the sounds
- 3) Sound the words (phonics)
- 4) Read the words together (these are tricky words that the children cannot sound out)
- 5) Read the story a few times, practising the new words as you read.
- 6) Ask your grown-up to read you this sentence

It had such big wings.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Monday 25th January 2021

Day 2

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) There is a task inside the back cover called 'After Reading'. Can you complete the task?
- 4) Ask your grown-up to read you this sentence

A toad's skin is not damp.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Tuesday 26th January 2021

Day 3

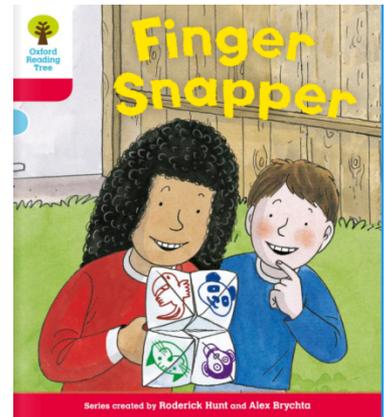
- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) Ask a grown up to read you some of the new words from the front of the book. Can you spell them correctly in your book?
- 4) Choose one of the new words from the front of the book.

Make up your own sentence using your new word.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Mrs Bennett's and Mrs Hudson's Miskin group



Wednesday 27th January 2021

Day 1

Please read the 'Before Reading' page inside the front cover the book. There are four tasks:

- 1) Talk about the story you are about to read
- 2) Say the sounds
- 3) Sound the words (phonics)
- 4) Read the words together (these are tricky words that the children cannot sound out)
- 5) Read the story a few times, practising the new words as you read.
- 6) Ask your grown-up to read you this sentence

This is my finger snapper.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Thursday 28th January 2021

Day 2

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) There is a task inside the back cover called 'After Reading'. Can you complete the task?
- 4) Ask your grown-up to read you this sentence

Then she lifted the flap.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?

Friday 29th January 2021

Day 3

- 1) Repeat the tasks on the 'Before Reading' page.
- 2) Read the story a few times.
- 3) Ask a grown up to read you some of the new words from the front of the book. Can you spell them correctly in your book?
- 4) Choose one of the new words from the front of the book.

Make up your own sentence using your new word.

Say it lots of times until it stays in your head. Can you write it in your writing book?

Check your sentence. Can your grown up see that you have used a capital letter, a full stop and finger spaces? Have you spelt each word correctly?