

Year 1: Topic	Magnificent Me Science – Ourselves, Autumn, weather		Nature Detectives Science: Spring, weather, Plants, Animals		Happy Holidays! Science: Materials, Summer, weather	
Text:	Our House, The Box, What Makes Me a Me, The Growing Story, Poetry, Toys in Space		Jim and The Beanstalk, The Last Wolf, I Really Wonder What Plant I Am Growing, Tree: Seasons come and Seasons grow + non fiction + acrostic poetry		Bringing the rain to Kapiti Plain, Handa’s Hen, Handa’s Surprise, Lila and the Secret of Rain, Going on a Lion Hunt, Poetry: Rumble in the Jungle, the Hippobotamus, Lighthouse keeper’s lunch, Postcards, Seaside (non fiction)	
National Curriculum Link:	Ar1/1.2, 1.3 Ge1/1.4d	Hi1/1.1	Ar1/1.1, 1.2, 1.3, 1.4	DT1/1.1a, 1.1b, 1.2a, 1.3b, 1.4a	Hi1/1.2	Ge1/1.2, 1.3a, 1.4b, 1.4c
Key Questions:	Art – Self-Portraits Geography – Where We Live	How are our toys different from toys in the past?	How can you create a garden in the style of Friedrich Hundertwasser?	How do you design and make a kite?	How were seaside holidays different in the past?	What might you see on safari in Kenya?
Key Vocabulary:	Draw, line, pencil, sketch, sketchbook, proportion, City, town, village, house, shop, road, map, Beeston, Holbeck, location, route, travel	Timeline, since, past, present, evidence, same, different, compare, electricity, plastic, wood, materials, games, play, console, together	Ecology, nature, spiral, media, pattern, lines, collage, warm/cold colours, tone, oil pastels, paint, stripes, inspiration/inspired by.	Design, (draw, plan) make, (fix, join) evaluate, designer, test, pattern, template, materials, frame, structure, weak, strong, bridle knot, knot, weather, shapes, types, diamond, symmetry, purpose, research, tools, equipment, structure	Timeline, since, past, present, evidence, photos, photographic, bathing machine, beach hut, bathing costume, same, different, compare	Animals, climate, travel, country, continent, direction, mountain, compass, NSEW, Swahili, vehicle, packing, compare, same, different, weather, season, transport, map, atlas, globe, orienteering
Big Questions						
Trips & Visitors						Wildlife Park

Science	Using Our Senses	Everyday Materials	Looking at Animals	Everyday Materials continued	Plant Detectives	Looking at Animals continued
National Curriculum Link:	Animals, including Humans	Everyday Materials	Animals, including Humans	Everyday Materials	Plants	Animals, including Humans
Science Key Vocabulary:	Names of body parts, adjectives for how things sound, taste and feel	Names of different materials, adjectives for how materials feel and their properties.	Types of animals: fish, amphibian, reptile, bird, mammal; features of different types of animals (scales, feathers, fur etc)	Names of different materials, adjectives for how materials feel and their properties.	Names of common flowers, names of plant and tree parts	Types of animals: fish, amphibian, reptile, bird, mammal; features of different types of animals (scales, feathers, fur etc)
Our Changing World	Autumn Plants, Animals, Sensing Seasons		Winter and Spring Plants, Animals, Sensing Seasons		Summer Plants, Animals, Sensing Seasons	
National Curriculum Link	Seasonal Changes		Key Vocabulary	Plants: names of part plants, adjectives to describe changes Animals: common wildlife (birds, insects, pets and mammals) Sensing Seasons: Spring, summer, autumn, winter, weather, types of weather, temperature, waterproof		
Year 1 I.C.T						
National Curriculum Link						
Key Vocabulary						
Year 1 P.S.H.E	D.A.T.E	Keeping Safe and Managing Risk	S.R.E	Identity, Society and Equality	Mental Health and Emotional Wellbeing	Physical Health and Wellbeing
Key Vocabulary	Bodies, feelings, emotion, behaviour, harmful, creams, lotions, medicines	Real, imaginary, danger, adult, safe, unsafe, secrets, trust, touches, private area, underwear/pants, help	Identity, Belong, Community, Co-operate Friend, Special, Similarities/ differences, Boy/ girl, Change, Care, Growing, Baby/ toddler/ child	Unique, Roles, Responsibilities, Dilemma, Co-operation, Behaviour, Accident, Deliberate, Problem, Resolve	Feelings, emotions, body, managing, change, loss, unhappy, help	Culture, Associated, Celebration / custom / festival, Everyday food / treat, Active, Emotion, Choices, Physical, Protect, Safety, Damage

D.T. – Year 1 – Food

	Term 1	Term 2	Term 3
National Curriculum Link	<p>DT1/2.1a DT1/2.1b</p>	<p>DT1/2.1a DT1/2.1b</p>	<p>DT1/2.1a DT1/2.1b</p>
Key Questions:	<p>What skills do you use when making a smoothie?</p>	<p>What skills do you use when making a mint and yoghurt dip?</p>	<p>What skills do you use when making a sandwich?</p>
Key Vocabulary:	<p>Washing, chopping, combining, blending, weighing, measuring, tasting</p>	<p>Washing, chopping, mixing, measuring, stirring, tasting</p>	<p>Washing, spreading, cutting, measuring, tasting</p>

Year 2: Topic	Art – Leaves, David Hockney	D.T – design chocolate bars	History: Queen Victoria	Geography – continents and oceans, countries, capital of UK + maps	Science: Plants	History: Titanic
Text:	Goldilocks and the Three Bears	Charlie and the Chocolate Factory	Non Fiction - Victoria	The Snail and the Whale	Lost in the Jungle	Titanic: My Story
National Curriculum Link:	Ar1/1.1, 1.2, 1.3, 1.4	DT1/1.1a, 1.1b, 1.2a, 1.2b, 1.3a, 1.3b	Hi1/1.3	Ge1/1.1a, 1.1b, 1.3b, 1.3c, 1.4a, 1.4b		Hi1/1.2
Key Questions:	How can we create an artwork inspired by David Hockney's 'Woldgate Woods'?	How do you make a chocolate bar?	What might it be like to be a queen?	What and where are the seven continents and five oceans?		How did the Titanic change history?
Key Vocabulary:	Canvases, leaves, clay, texture, materials, pattern, line, shape, knead, mould, form, artist, Bridlington, Bradford, famous, sculpture, brush, tools, carve, print	Design eg: font, graphic, fit for purpose, decision, choosing, investigating, tasting, popular, pictogram Make eg: fold, adhesive, cutting, joining, arranging, mixing, grating, Knowledge/understanding: packaging, senses – eg sweet, sour, salty, crisp, sticky...	Empire, era, Victorian era, past, present, coronation, monarch, reign, Prince Albert, Queen Victoria, mourning, royal, crown, throne, British Empire, education, leader	Africa, Antarctica, Asia, Australia, Europe, North and South America. The 5 x Oceans: Pacific, Atlantic, Indian, Southern, (Antarctic Ocean) and Arctic. Britain, Equator, North Pole, South Pole, Wales, Cardiff, England, London, Ireland, Dublin, Scotland, Edinburgh, map, atlas, globe, compass, observation		Future, safety, lifeboats, passengers, Titanic, Atlantic, New York, first class, second class, third class, propellers, Captain Edward Smith, disaster, collision, iceberg, sink, unsinkable, lifebelt, survivors
Big Questions						
Trips & Visitors	Our own Woodland		Armley Mills Industrial Museum – Victorian Schoolroom	RHS Harlow Carr		

Year 1	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Science	Materials: Good Choices	Materials: Shaping Up	What is in your habitat?	The apprentice gardener	Growing Up	Take Care
National Curriculum Link:	Uses of everyday materials		Living things and their habitats	Plants	Animals, including Humans	
Science Key Vocabulary:	material, wood, property, metal, plastic, glass, rock, brick, paper, cardboard, fabric, smooth, rough, soft, hard, bendy, squashy, stiff, rigid, shiny, dull, see through, cold, warm, breaks, fold, crease, waterproof, absorb, absorbent, wet, sunglasses, lenses, light, block, transparent, opaque, translucent, strength, strong, weak, tear, teabag, tea leaves, chair, legs, arms, seat, backrest, cushion, tent, stretchy, tent cover, frame, flexible, measure, record	twist, squash, bend, stretch, squashing, bending, twisting, stretching, push, pull, pushing, pulling, roll, pinch, press, smooth, flexible, rigid, stretchy, squashy, elastic, stiff, properties, suitable, stretchiness, weight, catapult, frame, missile, strong, table, column, Venn diagram, set, sort, label, measure, record, bar chart.	habitat, alive, living, once-lived, dead, never-lived, plants, animals, decay, rocks, soil, air, water, food chain, plants, animals, herbivores (eat plants and parts of plants), carnivores (eat other animals), omnivores (eat plants/parts of plants and other animals), direction, source of food, suited, habitat, features, names of habitats, living things and animal body parts	seeds, plant (verb and noun), apprentice, gardener, bulb, grow, observe, observations, describe, identify, expert, question, predict, prediction, water, compare, answer, investigate, bean, soil, surface, test, bury, light, dark, water, germinate, fair, same, plan, suitable, radicle, root, shoot, leaves, change, evidence, height, tallest, shortest, bar chart, scale, pattern, question, connection, measure, seedling, mature plant, wilting, healthy, unhealthy, warmth, care, die, block, agree, disagree, alive, food store, first, next, later, after...days, order, conclusion, because	baby, need, want, living, alive, essential, food, milk, water, drink, eat, air, breathe, shelter, warmth, survival, depend, child, toddler, compare, change, differences, dependent, independent, move, care, learn, appearance, annotate, life cycle, life story, stages, order, pregnancy, birth, teenager, adult, parent, elderly person, grow, measure, compare, table, scatter graph, plot, pattern, evidence, observation, question, record	food, sort, classify, Venn diagram, Carroll diagram, healthy diet, dairy, fruits, vegetables, meat, fish, beans, fat, sugar, bread, potatoes, cereals, exercise, physical activity, hot, sweaty, heart beating, pulse, tired, aching, muscles, clean, hygiene, hygienic, wash, bath, shower, brush, comb, toothbrush, toothpaste, soap, water, shampoo
Our Changing World	Autumn What is in your habitat?		Winter and Spring What is in your habitat?		Summer What is in your habitat? Growing Up	

Year 1 I.C.T	Basic iPad Skills	Computational Thinking	Photography and Painting	Programming	Digital Creativity	Internet
National Curriculum Link	Use technology safely and respectfully	Create and debug simple programs	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Use logical reasoning to predict the behaviour of simple programs	Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Recognise common uses of information technology beyond school
Key Vocabulary	Safety, Safari, Photos, Keyboard	Algorithm, sequence, repetition	QR codes, Augmented Reality, Paint	Algorithm, sequence, repetition	GarageBand, Keynote	Safari, Google, Emoji, Pages
Year 2 P.S.H.E	Mental Health and Emotional Wellbeing	Keeping Safe and Managing Risk	S.R.E	D.A.T.E	Careers, financial capability and economic wellbeing	Physical Health and Wellbeing
Key Vocabulary	Special Care Friend / friendship Qualities Help/talk Feelings Excluded Solve problems Difficulties Resolve	Indoor/ outdoor/ online Emergency Responsibility Risk Hazards Rules Assess Road Pedestrian/ cyclist/ transport Green Cross Code	Grow up Stereotype Lifecycle Young/ old Growing Teenager/ adult/ elderly Needs/ care	Spray/ gel/ drops/ lozenge/ tablet/ caplet/ liquid / injection/ inhaler Prescription Doctor/pharmacy Symptom Treatment Dosage Asthma	Money Coins/ notes Job Spend/ save Borrow/ lend Earn Pocket money Bank Interest Purchase	Healthy / unhealthy diet Benefits Meal / snack Dairy / protein/ carbohydrate/ sugar / fat Hygiene Germ/ disease Prevented

D.T. – Year 2 – Food

	Term 1	Term 2	Term 3
National Curriculum Link	<p>DT1/2.1a DT1/2.1b</p>	<p>DT1/2.1a DT1/2.1b</p>	<p>DT1/2.1a DT1/2.1b</p>
Key Questions:	<p>What skills do you use when making porridge?</p>	<p>What skills do you use when making filled pittas?</p>	<p>What skills do you use when making a fruit kebab?</p>
Key Vocabulary:	<p>combining, mixing, measuring, boiling, simmering, stirring, cooling, tasting</p>	<p>Washing, chopping, slicing, combining, spreading, measuring, toasting, cooling, tasting</p>	<p>Washing, peeling, chopping, slicing, combining, tasting</p>