

SPECIAL EDUCATIONAL NEEDS UNIVERSAL OFFER

This school provides a quality learning experience for all of our children, irrespective of their individual needs and experiences and its success is reliant on:

- Valued and effective relationships between children, parents, staff and other agencies
- A commitment to full participation in the curriculum and all school activities for all of our children
- Consistently high expectations for all children based on accurate assessment and target setting alongside regular evaluation of progress

Our commitment to meeting individual needs requires substantial provision throughout the school in terms of equipment, staffing, resources and expertise and this provision is managed by the senior leadership team and co-ordinated by the Inclusion manager. The provision and management of resources is monitored by the Special Needs Governor who reports annually to the governing body on such issues as how the SEN budget is being allocated to e.g. enhanced staffing, additional in class support, provision of additional equipment, specific training needs amongst the staff and access to outside agency support.

All of the children at St Luke's have personal targets set by teaching staff who review progress of every child at least three times a year. Where a child may have any additional needs, their progress will be supported by individually designed Education or Behaviour Plans and these too will be reviewed and their impact assessed.

We greatly value the support and involvement of parents in their child's journey with us and all of our families will be visited, at home, by either Nursery or Reception class staff before joining St Luke's. Meetings are held for new Reception parents in July prior to their child starting in September and all parents are invited to a "Welcome Meeting" to meet their child's new class teacher and the supporting staff at the beginning of September, each year, where they are encouraged to come into school to discuss any concerns they may have or indeed positive progress they may have noticed. An annual parent's evening is held for all to discuss the child's School Report at the end of the year. In addition meetings are held for Year 6 parents prior to SATs and meetings can be arranged with our Parent Support Advisor at any time. For those children with additional needs, regular reviews (once or twice yearly) are held which are attended by staff, involved professionals, parents and the Inclusion Manager. At these meetings, IEPs and targets will be reviewed and new targets set. Parents have the opportunity to express their opinions on the care and support their child is receiving and hear those of all involved.

The school is built at ground level and is fully accessible providing ramps, widened doorways and specialist hygiene facilities with hoists and height adjustable equipment (showers, washbasins etc.) We are able to offer a wide range of equipment to enhance the learning experience of children with visual or hearing impairment and facilities for those with complex learning and physical needs or communication difficulties.

Staff within school can offer expertise in many areas (e.g. Speech and Language Therapy Behaviour Management) and undergo regular training programmes, when necessary, to meet the varying needs of some of our children. They work alongside other professionals to develop their skills, knowledge and expertise in specific areas (Visual Impairment, Physical or Medical difficulties).

Support is available from a range of agencies including those offered by the local authority and the Health Service and we regularly engage with the school's Educational Psychologist, the Speech and Language Therapist, Occupational and Physiotherapists, Visual Impairment Service, CAMHS (Child and Adolescent Mental Health), STARS (Specialist Teaching for Autistic Spectrum Difficulties) in order to best meet the needs of our children.

The school's policies are available on our website and reflect our commitment to the inclusion, security, success and happiness of all of our pupils, the respect we have for their parents and the qualities we recognise in our colleagues.

Main contact details

Head Teacher – Louise Booth

Inclusion Manager – Michelle Palmer

School Telephone – 0113 2433375

School email – office@bsl.leeds.sch.uk