



# PE and School Sport Action Plan 2020–2021

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p><b><u>St. Luke's C of E Primary School</u></b></p> <p><i>The P.E curriculum is designed to inspire a lifelong curiosity and participation in physical activity and sport, instilling resilience and promoting a healthy lifestyle.</i></p> <p>Our key achievements to date include:</p> <ul style="list-style-type: none"> <li>• To increase the amount of physical activity undertaken in Key Stage 2 on a daily basis.</li> <li>• To raise awareness of the importance of physical activity in having a healthy lifestyle</li> <li>• To provide a wider variety of competitive sports both in school and afterschool</li> <li>• To create stronger links with local schools</li> <li>• Increased links with local sports clubs</li> <li>• Maintaining a high amount of swimmers with 'extra' sessions for those 'new to swimming'</li> <li>• Teacher's professional development, skills and confidence in coordinating PE provision as a result of specific training</li> </ul>	<p>Our areas for further development include:</p> <ul style="list-style-type: none"> <li>• To increase the amount of physical activity undertaken in Key Stage 1 on a daily basis.</li> <li>• To improve communication and understanding of SEND children's abilities when moving year groups.</li> <li>• To continue promoting 'healthy lifestyles' to all children</li> <li>• To provide further 'resilience' activities within an active setting</li> <li>• To create and provide physically active opportunities for targeted groups within school</li> <li>• To develop and update PE planning</li> <li>• To continue to renew indoor equipment / outdoor equipment / playgrounds to encourage physical activity</li> </ul>

support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> (Sport Premium grant allocation £18,940.00 + £4,000 from previous year) TOTAL: £22,940  Sept 20 - £11,048 May 21 - £7,892	<b>Date Updated:</b> June 2021
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**Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

<b>Intended Actions with impact on children (INTENT/Implementation)</b>	<b>Funding allocated</b>	<b>Evidence and Impact</b> Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	<b>Sustainability and next steps</b>
To increase the amount/variety of PE/physical activity undertaken in KS1 and KS2 by creating space in timetable for 'The Daily Mile' – purchasing of H/S PPE (Walkie Talkie/First Aid Kits etc)	<b>£100</b>	(100% of children in KS2/ 100% of children in KS1) All taking part in an increased amount of exercise on a daily basis.	<b>Next steps/sustainability:</b> TBC due to guidance of COVID19. Re-evaluated on return to school in next academic year.
Pupils continue to have opportunities to experience a wider range of sporting activities and recognise the fun that they can have in developing a healthy lifestyle, including	<b>£2600</b>	Has also developed cross country within school and extra-curricular.	<b>Next steps/sustainability:</b> TBC due to guidance of COVID19. Re-evaluated on

<p>participating in Hunslet Club sessions which are delivered in school.</p>			<p>return to school in next academic year.</p>
<p>Updating and renewing equipment for PE lessons and for playtimes across school. Supporting playtime staff, teachers and Hunslet Club in the delivery of PE and ensuring children are more active during playtimes.</p>	<p><b>£800</b></p>	<p>The strong links we have built with the Hunslet Club mean a large proportion on our children are using the Hunslet Club (amongst others) to continue physical activity outside of school. This has grown again.</p>	<p><b>Next steps/sustainability:</b> continue to audit, update and improve on equipment increasing variety in the process.</p>
<p>New playground/outdoor classroom with physical activity emphasis – built by Outdoor Classrooms LTD</p>	<p><b>£13,300</b></p>	<p>Was being built at the time of COVID19, however, renewing and upgrading the former playground was required as it is now improved in terms of design and the emphasis on PE means its use is more 'physical'</p>	<p><b>Next steps/sustainability:</b> further playground equipment to be renewed in other year groups post expansion.</p>
<p>Arrangement of whole school 'healthy lifestyles' events through external provider.</p>	<p><b>£1500 (postponed due to COVID19)</b></p>	<p>All resilience and healthy lifestyles events are postponed and will move into next academic year.</p>	<p><b>Next steps/sustainability:</b> all whole school events such as resilience and healthy lifestyles to continue. TBC due to guidance of COVID19. Re-evaluated on return to school in next academic year.</p>
<p>Arrangement of whole school 'resilience' event at Nell Bank Outdoor Education Centre – 2 days problem solving and teamwork activities.</p>	<p><b>£2750 (postponed due to COVID19)</b></p>	<p>Extra swimming increased the number of children leaving primary education and being able</p>	<p><b>Next steps/sustainability:</b> Extra swimming will need to continue to COVID19 reducing the teaching time of year 5 children. TBC due to guidance of COVID19. Re-evaluated on</p>
<p>Arrangement of whole school 'resilience' event at school with Den Making company – 1 day problem solving and teamwork activities.</p>	<p><b>£1500 (postponed due to COVID19)</b></p>		
<p>Extra swimming sessions above and beyond</p>	<p><b>£950</b></p>		

normal curriculum for 'new to swimming' children at Quarry House (Leeds) with 2 coaches 1 x weekly.	<b>(disrupted by COVID19)</b>	to swim. This will need to continue next year due to COVID19 cutting it short.	return to school in next academic year.
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**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Playtime activity provider (Hunslet Club) to engage KS1 children in activity during lunchtime to improve transition to KS2 and provided structured sessions	<b>£1080 (postponed due to COVID19)</b>	100% of children in KS1 engaged in more structured activity at lunchtimes on a weekly basis. This has raised the profile in KS1 and will improve the transition to KS2.	<b>Next steps/sustainability:</b> TBC due to guidance of COVID19. Re-evaluated on return to school in next academic year.
Development of PE bulletin display board for children use and for up and coming/previous events to displayed on.	<b>Resources</b>	Having regular celebrations of sports teams in assembly, regular information passed via the newsletter and a place where children can go for information on the competitive sports in	<b>Next steps/sustainability:</b> Continue to find interesting ways of celebrating sports achievement. Recruit child volunteers to support in the delivery.
Adding a PE section to School Newsletter detailing events and competitive sports which school is involved in.	<b>Resources</b>	Having regular celebrations of sports teams in assembly, regular information passed via the newsletter and a place where children can go for information on the competitive sports in	<b>Next steps/sustainability:</b> Continue to find interesting ways of celebrating sports achievement. Recruit child volunteers to support in the delivery.
Regular Sports sections in celebration assemblies detailing competitive events involving school teams.	<b>Resources</b>	Having regular celebrations of sports teams in assembly, regular information passed via the newsletter and a place where children can go for information on the competitive sports in	<b>Next steps/sustainability:</b> Continue to find interesting ways of celebrating sports achievement. Recruit child volunteers to support in the delivery.

		school has aided the growth and interest in sport in school particularly in cross country and football.	
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**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>CPD training for under-confident teaching staff to include gymnastics, dance and ball skills by teaching alongside Hunslet Club in lesson time.</p>	<p><b>TBC (postponed due to COVID19)</b></p>	<p>All teachers have been able to deliver lessons working alongside a member of staff from the Hunslet Club who specialises in that activity. This has increased the teachers' confidence and teaching quality in a given area while also providing new ideas in terms of games and further improving links with a local sports provider.</p>	<p><b>Next steps/sustainability:</b> TBC due to guidance of COVID19. Re-evaluated on return to school in next academic year.</p>
<p>CPD training for all staff with Hunslet Club during staff meetings.</p>	<p><b>No extra cost</b></p>		
<p>Membership of AFPE</p>	<p><b>£178 (annually)</b></p>		
<p>Introduction of uniform PE scheme to aid and support teaching/assessment</p>	<p><b>TBC (postponed due to COVID19)</b></p>	<p>Membership of AFPE provides PE Coordinator with increased knowledge and understanding on up to date PE in education</p>	<p><b>Next steps/sustainability:</b> TBC due to guidance of COVID19. Re-evaluated on return to school in next academic year. New scheme will still be required at some stage.</p>

		<p>settings.</p> <p>PE scheme introduction postponed until next academic year or after COVID19 guidance is more developed.</p>	
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**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Year 5 residential/outdoor pursuit's trip to Marrick Priory in the Yorkshire Dales offering wider variety of PE.	<b>£2725 (postponed due to COVID19)</b>	All children in school have the opportunity to attend this trip when they reach year 5 - (75%	<b>Next steps/sustainability:</b> All clubs etc TBC due to guidance of COVID19. Re-evaluated on return to school in next

<p>Provide wider range of curriculum/non-curriculum sports in the form of after school clubs. This includes roller-skating (Roller Gang), performing arts/street dance (DAZL) and ballet.</p> <p>Targeted interventions for under-confident children in PE using the Hunslet Club.</p> <p>Cycling proficiency training for Reception and years 1/5/6 children to increase the number of children using bikes as a mood of travel to school.</p>	<p><b>£300 (DAZL) £400 (Roller Gang) (Both postponed due to COVID19)</b></p> <p><b>No extra cost(postponed due to COVID19)</b></p> <p><b>No cost</b></p>	<p>of children attended this year). Here they can experience the outdoors, a variety of activities school is unable to provide 'in school' and aids the resilience and growth mind set required for transitioning to year 6 and secondary education.</p> <p>Consultation with children has allowed us to target children and sports not currently offered through the curriculum or by Hunslet Club during 'extra PE. These mainly take place afterschool.</p>	<p>academic year. School to continue to consult children on variety of clubs in the future. Cycling proficiency rescheduled to new academic year and to undertake annually.</p>
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**Key Indicator 5 : Increased participation in competitive sport**

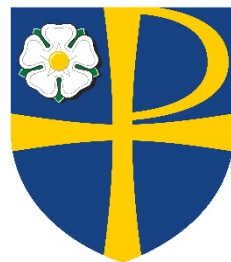
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Continue to increase the variety/quantity of intra and inter school competitive sports.	<b>No extra cost</b>	School now takes part in a range of competitive events but we will be	<b>Next steps/sustainability:</b> TBC due to guidance of COVID19. Re-evaluated on



<p>Membership to LSSA (Leeds School Sports Association) this includes Cross Country League and Leeds School Football Leagues (year 5/6, year 3/4 and girls only)</p>	<p><b>£120</b></p>	<p>trying to increase the variety further next academic year.</p>	<p>return to school in next academic year. New scheme will still be required at some stage.</p>
<p>Transport</p>	<p><b>£960</b></p>	<p>St Luke's now has 3 different football teams playing in leagues/cup competitions across Leeds. A number of year 6 children have taken part in football trials for district teams or represent Leeds United at junior level.</p> <p>The introduction of the 'daily mile' has increased the desire for children to run in the LSSA cross country league. Where St Luke's performed well finishing 2<sup>nd</sup> overall over the course of the season. Children also represented Leeds in the Yorkshire finals, with one individual progressing to the</p>	

		national finals which was unfortunately postponed due to COVID19.	
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<b>Total £19,600 (3,340 - carrying forward)</b>			
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## Swimming Achievements

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Below are the achievements of St Luke's C of E Primary school for 2020 – 2021 academic year.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i>	<b>81%</b>
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	<b>52%</b>
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	<b>48%</b>
<i>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</i>	<b>Yes</b>

